

Try Out Script for Super-Voice Ed

REMEMBER THIS INFO

DATE: 30th June 2024

SUBJECT: Maths

NAME: Evelyn

Evelyn demonstrated strong skills in understanding and using graphs.

FOLLOW-UP: Continue practicing by interpreting different types of graphs.

SUBJECT: Maths

NAME: Harper

solved a problem on the board that I thought was beyond this year's curriculum. Her method was unique, something she invented herself.

SUBJECT: Maths

NAME: Alexander

excels in understanding and applying mathematical formulas.

FOLLOW-UP: Solve more challenging problems that require the use of multiple formulas.

SUBJECT: Maths

NAME: James

James has improved in understanding volume and capacity.

FOLLOW-UP: Use practical examples to reinforce these concepts.

REMEMBER THIS INFO

DATE: 30th June 2024

SUBJECT: Science

NAME: Evelyn

actively participated in group discussions on lifecycles of insects for the first time.

SUBJECT: Science

NAME: Harper

displayed a keen interest in the water cycle. Particularly the formation and types of clouds.

SUBJECT: Science

NAME: Alexander

The clay volcano was epic. And his explanation of how volcanoes erupt was detailed and factual.

SUBJECT: Science

NAME: James

has a good understanding of the stages of the water cycle. His diagram was well labelled and comprehensive.

REMEMBER THIS INFO

DATE: 30th June 2024

SUBJECT: English

NAME: Evelyn

needs improvement in grammar.

FOLLOW-UP: Practice using punctuation in complex sentences to enhance clarity.

SUBJECT: English

NAME: Harper

Harper's writing skills have improved out of sight.

SUBJECT: English

NAME: Alexander

needs improvement in writing persuasive texts.

FOLLOW-UP: Practice using persuasive techniques in writing assignments and perhaps give him the opportunity of doing a recording of these to improve motivation.

SUBJECT: English

NAME: James

James' vocabulary has expanded significantly.

REMEMBER THIS INFO

DATE: 2nd July 2024

SUBJECT: Maths

NAME: Evelyn

has demonstrated strong skills in using and interpreting graphs and shows a keen interest in world population.

FOLLOW-UP: Analyse data from world population sources create graphs.

SUBJECT: Maths

NAME: Harper

showed improvement in solving multi-step problems she is building her confidence and accuracy.

SUBJECT: Maths

NAME: Alexander

excels in solving mathematical equations and is attempting complex equations to further develop his skills.

SUBJECT: Maths

NAME: James

now has a solid understanding of volume and capacity, his explanations in his group were fantastic.

REMEMBER THIS INFO

DATE: 5th July 2024

SUBJECT: Maths

NAME: Evelyn

Evelyn excelled in interpreting different types of graphs.

FOLLOW-UP: Challenge her with more complex data sets to analyse and interpret.

SUBJECT: Maths

NAME: Harper

has made great progress with multi-step problems.

FOLLOW-UP: Introduce more challenging problems to further develop problem-solving skills.

SUBJECT: Maths

NAME: Alexander

is proficient in applying mathematical formulas.

FOLLOW-UP: Practice using formulas in diverse mathematical contexts.

SUBJECT: Maths

NAME: James

James has improved significantly in understanding volume and capacity.

FOLLOW-UP: Engage in practical activities to apply these concepts.

REMEMBER THIS INFO

DATE: 5th July 2024

SUBJECT: Science

NAME: Evelyn

shows great interest in astronomy and could improve her understanding of physics laws. Her explanation of black holes was comprehensive.

SUBJECT: Science

NAME: Harper

Provide summary of harper's work in mathematics and follow-up that we should do summarise all harpers input not just the latest one what about comments I made on 30 Juneshould question and hypothesize more in class and is encouraged to explore more on renewable energies.

SUBJECT: Science

NAME: Alexander

shows a strong interest volcanoes and this has led to further reading and research into the subject. He is now reviewing international volcanic activity and reporting on this weekly to the class

SUBJECT: Science

NAME: James

has demonstrated a keen aptitude for simulations, including his water cycle simulations which should be nurtured.

REMEMBER THIS INFO

DATE: 5th July 2024

SUBJECT: English

NAME: Evelyn

needs more practice with grammar using punctuation and complex sentence structures.

SUBJECT: English

NAME: Harper

Harper's writing skills have improved noticeably; she is now determined to write a book so we can publish it for others to read.

SUBJECT: English

NAME: Alexander

needs to focus on persuasive writing techniques, he has chosen the topic of football and I am keen to see if he can persuade the class of its benefits.

SUBJECT: English

NAME: James

James' vocabulary has expanded well, he came up with some great words today which the whole class loved. Recognition is motivating him. Balderdash was a big hit with his classmates.

FOLLOW-UP: Use new vocabulary in writing assignments and get him to do a daily word of the day to share.

Now you have input the data, try a few Retrieval Prompts

Use the command: "Retrieve all comments for Evelyn, English

Retrieve comments from 2nd July 2024 in Maths.

Write a report summary in Maths for all students. Summaries need to be close to 300 characters long. Be precise and accurate.

I am having a parent teacher interview with Harper's parents, write a summary of her progress in Maths Science and English, provide positive details also some areas where she her parents could help.

Try a few PROMPTS of your own as well.

Once you have completed this practice info, input, you can say "Delete all the 'Remember this info.'"

And start fresh with your class and YOUR student comments.